

Millennium

INTEGRATED PRIMARY SCHOOL

Pastoral Care Policy MIPS-108

<i>Date of Adoption</i>	<i>June 2017</i>
<i>Date of Next Review</i>	<i>January 2019</i>



1 Introduction

- 1.1 At Millennium Integrated Primary school and Nursery School (MIPS) pastoral care is central to the ethos of our school. Together we seek to provide an environment in which children, staff and parents are committed to our focus on excellent academic standards within a caring, supportive community. Our Pastoral Care policy sits within our integrated ethos, the NICIE Statement of Principles and is also reflected in the school motto 'A Shared School for a Shared Future.'
- 1.2 At MIPS, we believe that
- A happy child will achieve more
 - A happy child will want to achieve more
 - A happy child will develop self-belief and confidence
 - A happy child will enjoy school
 - A happy child has the potential to become a happy adult

2 Aims

- 2.1 To provide a welcoming, happy, secure learning environment for all members of the school community
- 2.2 To help children to develop personally, spiritually and socially, recognizing the importance of self-fulfilment, irrespective of ability
- 2.3 To nurture the child's self-esteem in an environment where each person feels valued and respected so that they can accept others whose ideas and beliefs are different from their own
- 2.4 To promote a supportive, respectful partnership between school, home and the wider community
- 2.5 The Pastoral Care Policy provides a common framework for good practice in pastoral care throughout the school. The Board of Governors, the Principal and colleagues in the Safeguarding Team play a major role and have responsibility for the care and welfare of all the children. In addition, all staff within the school community have a responsibility to promote the ethos of MIPS and the good practice as outlined within this policy.

3 Good Practice

- 3.1 Good practice at MIPS is characterised by the following:
- Our staff create a climate of approachability so that children are confident and able to talk to staff about any issues or worries they have

- There is a Safeguarding Team which has overall responsibility for the welfare of all children. The Principal and a member of staff from Foundation Stage, Key Stage 1 and Key Stage 2 form this team. This membership also includes the Designated and Deputy Designated Teachers for Child Protection
- Through training, the use of posters and policies, children, staff and families will be aware of who the Designated and Deputy Designated Teachers for Child Protection are.
- Within the classroom the class teacher creates a working environment where all children can feel secure and confident
- Beyond the classroom good practice is promoted by staff through the provision of extracurricular activities, both sporting and non-sporting. Educational trips and visitors to school are also used effectively
- The Friday Assemblies address personal, social and moral issues within a broadly Christian framework
- 'Feel Good Friday' supports and recognises those children who make a consistent effort in school
- The achievements of the children both inside and outside of school are celebrated through our half termly Awards Assemblies
- Playground Buddy schemes support the children especially in the playground
- Personal Development and Mutual Understanding within the Northern Ireland Curriculum provide a framework to develop important skills and attitudes
- Through the planned use of everyday occurrences teachers raise the children's social awareness and promote positive attitudes which build their self esteem
- Circle Time activities are used to cover issues such as friendships, bullying and the building of self esteem
- Children are encouraged to be responsible for their own personal safety and we will help them to acquire skills to be able to do this so that they will be able to make the correct decisions and know where to get help if or when they are confronted with danger.
- Children who have a condition which requires immediate medical attention have a Health Trust provided Action Plan with a small photograph attached. These Action Plans are displayed in the Staff Room and the Office. In addition, photographs of those children who have severe allergic reactions are also displayed in the dining room
- Our Junior Board of Governors promotes our child centred ethos. It provides a forum for the children to share ideas, raise issues and

communicate with the principal on a regular basis about things which are important to them. This also gives the children the opportunity to participate in decision making.

- MIPS works in partnership with parents. We have an Open-Door policy and welcome interaction with the parents. Curriculum meetings, workshops linked to our School Development Plan, Parent Teacher Meetings, our Friday morning Special Needs focus group etc. all contribute to developing positive relationships
 - Parents are encouraged to contribute to the life of the school through representation on the Board of Governors, through Parent's Council and the PALS group. The expertise and support of parents is also welcomed in areas such as sport, Reading Partnership and visits to the classrooms to talk about jobs etc.
 - MIPS also enjoys very positive relationships with a number of specialist agencies through the Education Authority South Eastern area, the Health Trusts, RISE (NI), CEAT etc.
- 3.2 The overarching Safeguarding Policy (MIPS-112) further supports the Pastoral Care Policy.
- 3.3 We are committed to reviewing and evaluating our policy and good practice from time to time and on a regular basis.

Appendix 1 Schedule of Updates

<i>DATE</i>	<i>RESPONSIBLE PERSON</i>
<i>January 2019</i>	<i>B Corrigan</i>